

**Quarterly Budget and Expenditure Reporting for HEERF I, II, and III (a)(1) Institutional Portion, (a)(2), and (a)(3), if applicable**

Institution Name: Vance-Granville Community College Date of Report: 9/30/2021 Covering Quarter Ending: Sept 30  
 PR/Award Number(s): P425F: 203466 P425J: \_\_\_\_\_ P425K: \_\_\_\_\_ P425L: \_\_\_\_\_ P425M: 201106 P425N: \_\_\_\_\_  
 Total Amount of Funds Awarded: Section (a)(1) Institutional Portion: \$5,278,989 Section (a)(2): \$196,804 Section (a)(3): \_\_\_\_\_ Final Report?

Category	Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable	Explanatory Notes
Providing additional emergency financial aid grants to students. <sup>1</sup>	\$30,016	\$0	\$0	additional emergency relief
Covering student outstanding account balances for costs such as debt forgiveness, room, board, tuition, or other fees.	\$144,378	\$0	\$0	student debt forgiveness
Indirect cost recovery/facilities and administrative costs charged on the grants.	\$0	\$0	\$0	
Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the added cost of technology fees.	\$0	\$0	\$0	
Providing or subsidizing the costs of high-speed internet to students or faculty to transition to an online environment.	\$0	\$0	\$0	
Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying travel expenses for students who need to leave campus early due to coronavirus infections or campus interruptions.	\$0	\$0	\$0	
Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing.	\$0	\$0	\$0	
Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations.	\$0	\$0	\$0	
Campus safety and operations. <sup>2</sup>	\$0	\$0	\$0	
Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a class period and to provide time for disinfection between uses.	\$0	\$0	\$0	

1 To support expenses related to the disruption of campus operations due to coronavirus consistent with applicable law. This includes eligible expenses under a student's cost of attendance under CARES Act Section 18004(c), or any component of a student's cost of attendance or for emergency costs that arise due to coronavirus, such as tuition, food, housing, health care (including mental health care), or child care, per Section 314(c) of the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSAA), and Section 2003 of the American Rescue Plan Act of 2021 (ARP).

2 Including costs or expenses related to the disinfecting and cleaning of dorms and other campus facilities, purchases of personal protective equipment (PPE), purchases of cleaning supplies, adding personnel to increase the frequency of cleaning, the reconfiguration of facilities to promote social distancing, etc.

Category	Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable	Explanatory Notes
Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regular job responsibilities.	\$135,000	\$0	\$0	Faculty Microcredentialing Training (ACUE-Edcert)
Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wi-fi access or extending open networks to parking lots or public spaces, etc.	\$69,040	\$0	\$0	Purchase of Hotspots, Subscriptions for Online Courses & Student Services Platform (ConexEd)
Implementing evidence-based practices to monitor and suppress coronavirus in accordance with public health guidelines.	\$78,720	\$0	\$0	Contract Health Screeners & Installation of Touchless Water Fountains
Conducting direct outreach to financial aid applicants about the opportunity to receive a financial aid adjustment due to the recent unemployment of a family member or independent student.	\$0	\$0	\$0	
Replacing lost revenue from academic sources. <sup>3</sup>	\$275,929	\$0	\$0	Student & Self-Supporting Fees
Replacing lost revenue from auxiliary services sources (i.e., cancelled ancillary events; disruption of food service, dorms, childcare, or other facilities; cancellation of use of campus venues by other organizations, lost parking revenue, etc.). <sup>3</sup>	\$1,251,530	\$0	\$0	Vending Services, Use of Campus Venues, & Bookstore Operations
Other Uses of (a)(1) Institutional Portion funds. <sup>4</sup>	\$33,348	\$0	\$0	PT Call Center Support/FT Student Support Coach
Other Uses of (a)(2) or (a)(3) funds, if applicable. <sup>5</sup>	\$0	\$0	\$0	
<b>Quarterly Expenditures for Each Program</b>	<b>\$2,017,961</b>	<b>\$0</b>	<b>\$0</b>	
<b>Total of Quarterly Expenditures</b>	<b>\$2,017,961</b>			

<sup>3</sup> Please see the Department's HEERF Lost Revenue FAQs (March 19, 2021) for more information regarding what may be appropriately included in an estimate of lost revenue.

<sup>4</sup> Please post additional documentation as appropriate and briefly explain in the "Explanatory Notes" section. Please note that funds for (a)(1) Institutional Portion may be used to defray expenses associated with coronavirus (including lost revenue, reimbursement for expenses already incurred, technology costs associated with a transition to distance education, faculty and staff trainings, and payroll).

<sup>5</sup> Please post additional documentation as appropriate and briefly explain in the "Explanatory Notes" section. Please note that funds for (a)(2) and (a)(3) may be used to defray expenses associated with coronavirus (including lost revenue, reimbursement for expenses already incurred, technology costs associated with a transition to distance education, faculty and staff trainings, and payroll).